

<u>Modules</u>	<u>Contents</u>	<u>Module Leader</u>	<u>Proposed dates</u>
<u>Module 1. Course opening</u>	Initial sharing of doctoral project ideas. Identification of potential parts of the project that could benefit from qualitative methodologies.	Filipa Costa/Afonso Cavaco (FFUL)	30 Jan 26 17-21h
	Inaugural lecture: High-quality qualitative studies that impacted on pharmacy practice and policy	Martin Henman (Trinity College)	
<u>Module 2. Designing a qualitative research project</u>	Developing qualitative research questions: main paradigms	Afonso Cavaco (FFUL)	31 Jan 26 9-13h
	Research ethics	Betty Chaar (University of Sydney)	
<u>Module 3. Qualitative data collection methods</u>	Individual in-depth interviews	Afonso Cavaco (FFUL)	6 Feb 26 17-21h
	Focus groups		
<u>Module 4. Consensus methods</u>	Delphi panels	Mónica Oliveira (IST)	7 Feb 26 9-13h
	Nominal Group Technique	Mara Guerreiro (Egas Moniz)	
<u>Module 5. Action research and Grounded theory</u>	Action research and Grounded theory: core features and planning.	Cristina Baixinho and Helga Henriques (ESEL)	13 Feb 26 17-21h
<u>Module 6. Qualitative data analysis</u>	Qualitative data analysis: main principles and approaches Use of coding software vs manual coding	Joaquim Lopes (ESEL)	14 Feb 26 9-13h
<u>Module 7. Assuring quality and report rigor</u>	Studies trustworthiness and authenticity: main issues from design to findings report	Lotte Stig Nørgaard (University of Copenhagen)	20 Feb 26 17-21h
<u>Module 8. Final assessment</u>	The importance of the context in qualitative research	Silvana Leite Nair (Universidade de Santa Catarina)	21 Feb 26 9-13h
	Final reflection from students on doctoral project phases that could benefit from qualitative methodologies and other learnings	Filipa Costa/Afonso Cavaco (FFUL)	