

Modules	Contents	Module Leader	Proposed dates
<u>Module 1</u>	<p>Presentation of course structure, learning objectives and methodology to adopt. Presentation of Writing aims by students. Planning the dissemination pathway.</p> <p>ONSITE</p>	<p>Filipa Alves da Costa/Helena Florindo (FFUL)</p> <p>Maria João Pisco Almeida/Sara Ferrão (Associação Portuguesa de Medical Writers)</p>	<p>3 Novembro 25</p> <p>9-13 h</p>
<u>Module 2</u>	<p>Identifying the right journal for your research.</p> <p>Identifying the different publication types and their structure. Submission guidelines. Reporting checklists. The role of authors and contributors. ICMJE criteria.</p> <p>ONLINE/ONSITE (for those who wish)</p>	<p>Filipa Alves da Costa/Helena Florindo (FFUL)</p> <p>Maria João Pisco Almeida/Sara Ferrão (Associação Portuguesa de Medical Writers)</p>	<p>3 Novembro 25</p> <p>14-18 h</p>
<u>Home assignment</u>	<p>Bring your plan, with the journal you aim for and the correct checklist. Read the submission guidelines of this journal and structure your paper (headings only)</p> <p>ONLINE</p>	Student autonomous work	<p>3-8 Novembro 25</p>
<u>Module 3.</u>	<p>Planning what data to select and how to present it. Little is more. Writing tips for non-natives. Conciseness, wordiness and other relevant attributes. Posters and slide decks.</p> <p>ONLINE</p>	<p>Filipa Alves da Costa/Helena Florindo (FFUL)</p> <p>Maria João Pisco Almeida/Sara Ferrão (Associação Portuguesa de Medical Writers)</p>	<p>9 Novembro 25</p> <p>9-13 h</p>
<u>Home assignment</u>	Take the paper with headings and reflect on the tables/figures you want to	Student autonomous work	<p>10-15 Novembro 25</p>

	present. Propose ≥ 1 table/figure identifying clearly what data will be presented ONLINE		
<u>Module 4</u>	The submission process. Responding to reviewers. Grant writing. ONLINE	Filipa Alves da Costa/Helena Florindo (FFUL) Maria João Pisco Almeida/Sara Ferrão (Associação Portuguesa de Medical Writers)	17 Novembro 25 9-13h
<u>Module 5</u>	The <i>International Collaboration of Pharmacy Journal Editors</i> (ICPJE) and the Granada Statements. Selecting Mesh Terms. Choosing the title and writing an impactful abstract. Developing a graphical abstract. ONLINE	Fernando Fernandez-Llimos (FFUP)/ Shane Desselle (Touro University)	17 Novembro 25 14-18 h
<u>Module 6</u>	Closing seminar: Publishing in high impact journals ONLINE	Editor in chief of a high impact journal (TBC)	17 Novembro 25 18:30-19:30 h
<u>Module 7. Presentation and final evaluation</u>	Presentation of final manuscript to submit ONSITE	Filipa Alves da Costa/Helena Florindo (FFUL)	18 Novembro 25 9-13h
	Final evaluation: Written assessment		